

## CLASSROOM INSTRUCTION MONITORING GUIDE

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Cadet Corps: \_\_\_\_\_

Lesson to be Taught: \_\_\_\_\_ Evaluator: \_\_\_\_\_

<u>PREPARATION FOR LESSON</u>	<b>SUB-TOTALS</b>	<b>TOTALS</b>
<p><b>Did the Instructor:</b></p> <p>a. have a useful lesson plan?</p> <p>b. choose an appropriate classroom/training area?</p> <p>c. prepare and check training aids?</p>	<p>/10</p> <p>/5</p> <p>/5</p>	/20
<u>INTRODUCTION</u>		
<p><b>Did the Instructor:</b></p> <p>a. introduce him/herself?</p> <p>b. state <b>what</b> the cadet will learn?</p> <p>c. tell the cadet <b>why</b> it was important?</p> <p>d. tell the cadet <b>where</b> it fits into the overall training plan?</p> <p>e. carry out a review of a previously related lesson?</p> <p>f. establish class interest?</p>	<p>/1</p> <p>/1</p> <p>/2</p> <p>/2</p> <p>/2</p> <p>/2</p>	/10
<b>PRESENTATION</b>		
<p><b>Did the Instructor:</b></p> <p>a. start teaching at a level of comprehension?</p> <p>b. identify teaching points?</p> <p>c. give clear explanations? demonstrations?</p> <p>d. use training aides?</p> <p>e. use a logical sequence?</p>	<p>/2</p> <p>/2</p> <p>/8</p> <p>/8</p> <p>/5</p>	/25

